**Social Studies 9 – Year Plan 2016/17**

Ms. Vanessa Warnock

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| **Unit** | **Timeline** | **Outcomes** | **Materials/Resources** | **Evaluations** |
| 1. Understanding Societies of the past  What is a society? Civilization?  Origins of society  Worldview  How do we find out about the past?  Oral history  Written history  Archaeology | September - October | [**IN9.1**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.1)  **Explain what constitutes a society.**  [**IN9.2**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.2)  **Compare the factors that shape worldviews in a society, including time and place, culture, language, religion, gender identity, socio-economic situation, and education.**  [**IN9.3**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.3)  **Analyze the ways a worldview is expressed in the daily life of a society.**  [**IN9.4**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.4)  **Determine the influence of worldview on the choices, decisions, and interactions in a society.**  [**DR9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.1)  **Examine the challenges involved in obtaining information about societies of the past.** |  |  |
| 2. Early Societies  Mesopotamia  Egypt  China | November December | [**DR9.3**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.3)  **Assess the relationship of the natural environment in the development of a society**  [**DR9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.1)  **Examine the challenges involved in obtaining information about societies of the past.**  [**DR9.2**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.2)  **Synthesize the significance of key historical events in societies studied**  [**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)  **Determine the influence of societies of the past on contemporary life in Canada.** |  |  |
| 3. Ancient Societies  Greece  Rome  Aztecs and Incas | January February | [**PA9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=3.1)  **Examine concepts of power and authority in the governance of the societies studied.**  [**PA9.2**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=3.2)  **Analyze the impact of empire-building and territorial expansion on indigenous populations and other groups in the societies studied.**  [**PA9.3**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=3.3)  **Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada.**  [**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)  **Determine the influence of societies of the past on contemporary life in Canada.** |  |  |
| 4. Transitioning to the Modern World  Rise of Islam  Middle Ages  Medieval Europe | March  April | [**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)  **Determine the influence of societies of the past on contemporary life in Canada.**  [**RW9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=4.1)  **Compare differing perspectives regarding the acquisition and distribution of resources and wealth in the societies studied.**  [**RW9.2**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=4.2)  **Appraise the significance of trade and transportation in the development of the societies studied** |  |  |
| 5. Shaping the Modern World  Renaissance  Reformation  Revolutions  Exploration and the ‘New World’ | May  June | [**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)  **Determine the influence of societies of the past on contemporary life in Canada.**  [**RW9.3**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=4.3)  **Determine the influence of technologies of past societies studied on contemporary society**  [**IN9.4**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.4)  **Determine the influence of worldview on the choices, decisions, and interactions in a society.** |  |  |

Formative Assessments:

* Exit Slips
* Chapter Question Checks
* Group Discussion
* Booklet

Summative Assessment

* Unit Projects
* Unit Tests

**Instructional Strategies**

Independent; experiential/hands-on; inquiry projects; video; virtual learning games

**Differentiation**

Notes read with highlighter; (Visual, oral and written); Some choice in Projects; one to one instruction when needed;