**Social Studies 9 – Year Plan 2016/17**

Ms. Vanessa Warnock

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit** | **Timeline** | **Outcomes** | **Materials/Resources** | **Evaluations** |
| 1. Understanding Societies of the pastWhat is a society? Civilization?Origins of societyWorldviewHow do we find out about the past?Oral historyWritten historyArchaeology | September - October | [**IN9.1**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.1)**Explain what constitutes a society.**[**IN9.2**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.2)**Compare the factors that shape worldviews in a society, including time and place, culture, language, religion, gender identity, socio-economic situation, and education.**[**IN9.3**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.3)**Analyze the ways a worldview is expressed in the daily life of a society.**[**IN9.4**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.4)**Determine the influence of worldview on the choices, decisions, and interactions in a society.**[**DR9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.1)**Examine the challenges involved in obtaining information about societies of the past.** |  |  |
| 2. Early SocietiesMesopotamiaEgyptChina | November December | [**DR9.3**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.3)**Assess the relationship of the natural environment in the development of a society**[**DR9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.1)**Examine the challenges involved in obtaining information about societies of the past.**[**DR9.2**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.2)**Synthesize the significance of key historical events in societies studied**[**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)**Determine the influence of societies of the past on contemporary life in Canada.** |  |  |
| 3. Ancient SocietiesGreeceRomeAztecs and Incas | January February | [**PA9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=3.1)**Examine concepts of power and authority in the governance of the societies studied.**[**PA9.2**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=3.2)**Analyze the impact of empire-building and territorial expansion on indigenous populations and other groups in the societies studied.**[**PA9.3**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=3.3)**Investigate the roles and responsibilities of members of the societies studied and those of citizens in contemporary Canada.**[**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)**Determine the influence of societies of the past on contemporary life in Canada.** |  |  |
| 4. Transitioning to the Modern WorldRise of IslamMiddle AgesMedieval Europe | March April | [**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)**Determine the influence of societies of the past on contemporary life in Canada.**[**RW9.1**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=4.1)**Compare differing perspectives regarding the acquisition and distribution of resources and wealth in the societies studied.**[**RW9.2**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=4.2)**Appraise the significance of trade and transportation in the development of the societies studied** |  |  |
| 5. Shaping the Modern WorldRenaissanceReformationRevolutionsExploration and the ‘New World’ | MayJune | [**DR9.4**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=2.4)**Determine the influence of societies of the past on contemporary life in Canada.**[**RW9.3**](https://curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=4.3)**Determine the influence of technologies of past societies studied on contemporary society**[**IN9.4**](https://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/index.jsp?view=indicators&lang=en&subj=social&level=9&outcome=1.4)**Determine the influence of worldview on the choices, decisions, and interactions in a society.** |  |  |

Formative Assessments:

* Exit Slips
* Chapter Question Checks
* Group Discussion
* Booklet

Summative Assessment

* Unit Projects
* Unit Tests

**Instructional Strategies**

Independent; experiential/hands-on; inquiry projects; video; virtual learning games

**Differentiation**

Notes read with highlighter; (Visual, oral and written); Some choice in Projects; one to one instruction when needed;