HIstory 20: Industrial REvolution Project

For your final summative assignment in the Industrial Revolution unit you have a choice. Choose according to your learner profile strengths and choose a project that you will enjoy completing while still meeting the unit outcomes.

Your project must show your knowledge of **one or more** following outcomes:

RW10.1 **Demonstrate** understanding of the importance of standard of living to economic decision-making.

RW10.2 **Demonstrate** an understanding of how economic systems develop and evolve within societies.

RW10.3 **Analyze** the influence of social and technological change on the economic development in societies.

AND must be connected to at least 1 Historical Thinking Concept

Choices include:

a) Watch a documentary connected to the Industrial Revolution and write a response including your opinion about the conclusion of the documentary (see Ms. Warnock for Ideas) Must be at least 1000 words.

b) Create a poem or song; or short story connected to one of themes of studied

c) Create a collage with a paragraph outlining its connection to Industrialization and economics

d) Create a Powtoon/Infographic/other digital product about a specific theme related to Industrialization

e) Create a historical Newspaper on issues relevant to the Industrial Revolution

f) Research a current issue on related to Economics/Industrialization

g) Create a board game related to the Industrial Revolution

h) Write an essay/report surrounding an issue from the Industrial Revolution

i) Write a test on all the terms and themes of Industrialization as made by Ms. Warnock

j) Other

You must clear your choice with Ms. Warnock before you begin by handing in this paper to her. You will be given three class periods to complete. The following rubric will be used to assess any product you make with the exception of the test.

**My Choice is:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Relevant Outcome(s) is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The Historical Thinking Concept(s) is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ES 20 Final Unit Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Scoring Criteria** | **Total Points** | **Score** |
|  |  |  |  |
| **Content** **40 points** | One of:RW10.1 **Demonstrate** understanding of the importance of standard of living to economic decision-making.RW10.2 **Demonstrate** an understanding of how economic systems develop and evolve within societies.RW10.3 **Analyze** the influence of social and technological change on the economic development in societies.Is met | 20 |  |
| Research includes relevant terms from the unit related to the indicated outcome | 20 |  |
|  |  |  |  |
| **Research****10 points** | Credit is given to original source. A minimum of **3 credible sources** have been used and all are documented (cited) properly using Chicago Style | 10 |  |
|  |  |  |  |
| **Product****10 points** | The product is presented in a way that is easy to follow:* free of any grammatical or spelling errors
* neat, clean and attractive
 | 10 |  |
|  |  |  |  |
|  | **Total Points** | **60** |  |