|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Requirements** | **1** | **2** | **3** | **4** | **5** |
| **Not yet** | **Getting There** | **Yes** | **Yes and** | **Wow** |
| **Disclosure 1:** | | | | | |
| Discussion Questions: Meet the Problem |  |  |  |  |  |
| Information Gathering: |  |  |  |  |  |
| Are all terms defined with examples/depth? |  |  |  |  |  |
| **Disclosure 2:** | | | | | |
| Did you answer the questions from Mr. Wigglebottom’s class? |  |  |  |  |  |
| **Disclosure 3:** | | | | | |
| Have you provided a clear and accurate description on how a nuclear reactor works, preferably with visuals, videos, or interactive materials? |  |  |  |  |  |
| Have you identified the type of fuel used in a nuclear reactor and outlined the fuel cycle, from the mining phase to the final storage of waste material? |  |  |  |  |  |
| Have you talked about the CANDU nuclear reactor, specifically the main features, the safety features and the role of heavy water? |  |  |  |  |  |
| **Disclosure 4: Final Presentation** | | | | | |
| Clarity (Oral and visual) |  |  |  |  |  |
| Organization (does your presentation flow logically?) |  |  |  |  |  |
| Graphics and visuals |  |  |  |  |  |
| Have you provided the facts? (objective information) |  |  |  |  |  |
| Have you addressed the concerns (including environmental concerns) about nuclear energy and other sources of electricity generation? |  |  |  |  |  |
| **Total** | **/60** | | | | |

**Additional Comments**