## Historical Figure Profile – Fakebook Assignment

**Outcome: DR8.3 Assess how historical events in Canada have affected the present Canadian identity**

Throughout this lesson, you have seen how different historical events, conflicts, and people have helped shape Canadian identity. Choose someone from your chapter reading – or research other contributors – who have helped influence Canadian identity. Using Fakebook (Fakebook is a fake Facebook page but looks just like the real thing!) (See a gallery of examples here: http://www.classtools.net/main\_area/fakebook/gallery/), describe their contributions, possible reasons behind their actions, and the lasting effect of their actions on Canada and the Canadian identity.

For the person you choose, you will fill in the following online template “Fakebook.” <http://www.classtools.net/FB/home-page>. You will be able to copy the link and create a password so only you can edit the page!

**RESEARCH**

This assignment will require you to complete some research in order for you to take a deeper look into the life of your scientist. When you research, be sure you are using appropriate search terms in order to find valid, reputable sources. (Wikipedia although a good start should not be your only stop) Consider the following questions to drive your thinking and research:

* You will need to accurately complete this person’s online profile (birth, family, relationship status, etc.)
* You will need to have **10 status updates**. This is where you will want to write updates that reflect their contributions to Canada, focusing on contributions that helped influence Canadian identity
	+ What would be said to friends? What would be said back to them? (did they have some rival frenemies?)
	+ Which groups would be joined?
	+ What photos and tags would be included?
	+ What key historical events would they be a part of?
	+ Of these 10 status updates at least **two** need to be photos or videos with thoughtful/creative captions
* Who would be on the friends list? If Facebook was around during the time period your individual is from. Please include at least **two friends**
* In order to receive top grades: You will need to focus on how your individual – and whatever historical event they took part in – have historical significance in terms of our current day Canadian identity. **Make sure you include both the individual’s influence as well as the influence of the historical event!** For example, if you took an individual from WWII, you would have to talk about their influence as well as the influence of WWII on Canadian identity.

Please choose one of the following individuals:

* Louis Riel
* Samuel de Champlain
* Nellie McClung
* Laura Secord
* Gabriel Dumont
* Agnes Macphail
* Your choice with approval from Ms. Warnock